Curriculum Vitae

Prof. Dr. Dr. h.c. Thomas W. Schröder

Martin-Schmeißer-Weg 16
44322 Dortmund
Germany

Birthday, -place: 26th May 1964, Lübeck, Germany

Mobile: +49-157 55414197
E-Mail: thomas-werner.schroeder@tu-dortmund.de

Professional career

07/2020 - present	UNESCO Chair on TVET and Competence Development for the Future of Work, TU Dortmund University
11/2016 - present	Director of Institute of Educational Philosophy and Vocational Education at TU Dortmund University
09/2016	Honorary PhD in Civil Engineering awarded by Rajamangala University of Technology Lanna/Thailand
07/2016 - present	Full Professor of Chair of International Cooperation in Education and TVET-Systems at TU Dortmund University, Germany
04/2014 - 06/2016	Interim Professor at the Chair of Vocational Pedagogy at TU Dortmund University, Germany
06/2013 – present	Editor-in-Chief of The Online Journal for Technical and Vocational Education and Training in Asia (TVET@Asia) wwww.tvet-online.asia
09/2011 - 03/2014	Director of the Regional Cooperation Platform for Vocational Teacher Education in Asia (RCP), Tongji University, Shanghai, PR China, Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
04/2009 - 08/2011	Assistant Professor at the Chair of Vocational Pedagogy and In-company training at the Helmut-Schmidt-University, Hamburg, Germany (University of the Federal Armed Forces Hamburg)
10/2008 - 03/2009	Associate Professor for Professional Teaching of disciplines structure engineering, wood technology and colour technology and interior design, Technical University Dresden, Germany
10/2007 - 09/2008	Assistant Professor at the Chair of Vocational Pedagogy and In-company training at the Helmut-Schmidt-University, Hamburg, Germany (University of the Federal Armed Forces Hamburg)
06/2006 - 09/2007	Consultant and expert in International Cooperation in Technical and Vocational Education and Training
07/2003 - 05/2006	Research Assistant in the research and development project ITAQU: "work process-integrated competence development in the advanced IT training system through a network of SME" at the Helmut-Schmidt-University, Hamburg, Germany (University of the Federal Armed Forces Hamburg)
02/2003 - 06/2003	Research Assistant in the pilot project "UBS - restructuring vocational schools" for the BIAT (University of Flensburg) on behalf of the Institute for Teacher Training and School Development
08/1995 - 06/2003	Vocational teacher and teacher trainer at the Vocational College for Construction at the Hamburg Institute for Vocational Education and Training (HIBB)

Further Education and Training

03/2013	Training in project and financial management (GIZ)
02/2010 - 09/2010	Training in systemic consulting and change management
07/2008	Doctoral thesis: "On the theory and practice of work and learning tasks as a work-based form of competence development in further vocational training" at the Institute for Vocational Education, Training and Telematics at the Helmut-Schmidt-University, Hamburg, Germany (University of the Federal Armed Forces Hamburg)
03/2000 - 12/2000	Training as mediator
08/1993 - 07/1995	2nd State Examination: practical teacher training at the Institute for Teacher Training and Development in Hamburg, Germany
10/1987 - 04/1993	1st State Examination: University of Hamburg: studies in Vocational Education and Training Faculties: Construction Technology and English
05/1986 - 09/1987	Civil Service
02/1986 - 04/1986	Despatch/Logistics at Draeger Safety in Blyth/Northumberland/Great Britain
09/1983 - 01/1986	Journeyman Certificate: Bricklayer (Dual System)
05/1983	A-Levels (Abitur) from Johanneum (high school) Lübeck, Germany

Memberships

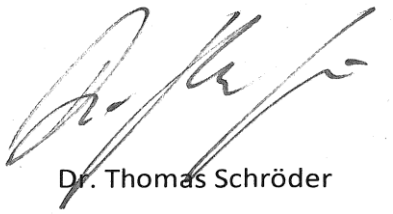
2015	Editor-in-Chief of TVET@Asia – The Online Journal for Technical and Vocational Education and Training in Asia
2014	Member of the Advisory Board of the Regional Association of Vocational Teacher Education in East and Southeast Asia (RAVTE)
2013	Member of Editorial Board of TVET@Asia – The Online Journal for Technical and Vocational Education and Training in Asia
2009	German Society for Educational Science
2004	Member of the Federal Association for Professional Education in the fields of civil engineering, wood technology and colour technology and interior design

Professional experience abroad

Azerbaijan, Australia, Albania, Bangladesh, Brunei, Cambodia, China, Egypt, Ethiopia, Fiji, France, Georgia, Indonesia, Ireland, Kenya, Kiribati, Kosovo, Kyrgyzstan, Laos, Malaysia, Federal Republic of Micronesia, Montenegro, Nauru, Papua New Guinea, Peru, The Philippines, Republic of Korea, Samoa, Singapore, Solomon Islands, Sri Lanka, Thailand, Togo, Tonga, Vanuatu, Vietnam

Languages

German	- mother tongue
English	- proficient user (C1/C2)
Spanish	- independent user (B2/A1)
French	- independent user (B2/A1)



Dr. Thomas Schröder

Profile

Prof. Schröder has extensive experience in planning and implementing policy reform processes in the VET sector in a variety of countries. He has experience in leading, designing and implementing reform initiatives and pilot projects, on behalf of the Federal Government in Germany and governments from South East Asia and Central Asia. In addition to his technical expertise, he is characterized by his participatory and cooperative approach, which enables stakeholders from politics, business associations and other interest groups to bring their interests into the reform process and develop ownership.

Prof. Schröder possesses a vast record of managing research and development projects. In the context of a BMZ project, which was operated by GIZ, he established the Regional Association for Vocational Education and Training in Asia (RAVTE) from 2011-14. Today, RAVTE is a platform in Southeast Asia with 25 members from 10 countries that focuses equally on the interests of academia, politics and business with regard to TVET. The Online Journal for Vocational Education and Training in Asia (www.tvet-online.asia) belongs to RAVTE but is edited by Prof. Schröder. In 2016, Prof. Schröder received an honorary doctorate from Her Royal Highness Maha Chakri Sirindhorn in recognition of his reform achievements in Thailand.

As the holder of the "UNESCO Chair of TVET for competence development for the future of work", Prof. Schröder has committed his chair to making a substantial contribution to the achievement of the SDGs, i.e. also with regard to Greening TVET. During his time as a vocational school teacher and research assistant, he was in charge of implementing green teaching projects in the construction industry. He also initiated and was responsible for the issue: "The Greening of Technical and Vocational Education and Training" in TVET@Asia (Issue 6 | TVET@Asia (tvet-online.asia). He is currently responsible for a 1 million Euro project in the chemical industry (BBChemie by the German Federal Ministry of Education) in which greening plays an important role in the qualification of company trainers and trainees. In numerous curriculum development projects, the consideration of greening is always status quo.

As a German VET expert, he represents the positions of the Dual VET system, its elements and modes of action nationally and internationally. Work-based learning is one of his key research and development areas. He started his professional career with an apprenticeship in the Dual VET system and then became a vocational school teacher in Hamburg, where he was additionally responsible for the training of teachers. He developed numerous ToT concepts in cooperation with stakeholders, most recently for in-company trainers for the Government of Georgia on behalf of the World Bank. Prof. Schröder combines the perspectives of all stakeholders in Dual VET, including the different learning venues and stakeholders.

Prof. Schröder started his career with an apprenticeship in bricklaying in the German Dual TVET system, which was followed by a study program at Hamburg University. He worked as a TVET teacher at the Vocational College for Construction at the Hamburg Institute for Vocational Education and Training (HIBB) and he was additionally involved in the education of TVET teachers, in curriculum development activities and in the development of competence-based assessment instruments. In 2005, he participated in Sri Lanka in a post-tsunami technical assistance to design short courses for skilling and upskilling labourers from the construction sector. In 2008, he developed occupational profiles for the construction sector in Kosovo and developed equipment lists for workshops for practical training at the Centre of Competence for the Construction Sector in Skenderaj.

Appendix 1: Projects (status 30.11.2021)

Fostering TVET systems in the south Pacific – UNESCO Apia, 2020-21

Development of a joint consultancy approach for Vocational Teacher Education – ILO, Worldbank and UNESCO, 2021

Strengthening Teacher Quality in Vocational Education and Training in Georgia, funded by Worldbank, 2020-21

BBChemie, Demand-oriented educational pathways in the chemical industry. InnoVET-program by Federal Ministry of Education and Research (BMBF), Germany, 2020-2024

Project preparatory technical assistance and capacity building in nine countries in the South Pacific region, funded by UNESCO Apia, 2020-21

LAARA, Learning, informing and acting competently with augmented reality in the work process. Federal Ministry of Education and Research (BMBF), Germany, 2020-2023

EvAMEI, Employment of digital assistant systems for the accompanying support of trainees in the intercompany training of the metal and electronics industry, Arnsberg, Germany, 2020-2022

ProWoThai, Progressing Work-based Learning in Thailand, Federal Ministry of Education and Research (BMBF), Germany, 10/2019 - 09/2023

PeruDUAL, Study on Success Factors of Establishment of a Dual System in Peru, Federal Ministry of Education and Research (BMBF), Germany, 07/2019 - 12/2021

SBBP, Exploratory Study on Vocational Education and Training (VET) in Poland, Federal Ministry of Education and Research (BMBF), Germany, 09/2018 - 02/2020

Dualization of TVET in the province of Henan/PR China, 2018-2021

Development of a Curriculum for Dual VET in Hospitality and Tourism, Azerbaijan, GIZ, 2018.

Study on "TVET policy in ASEAN regional and regional TVET organizations" commissioned by Federal Institute for Vocational Education and Training/Bonn. 2016-2020.

Inclusion as a subject in Vocational Teacher Education at University Level at TU Dortmund University, BMBF, 2018 – 2022.

Career Guidance and Counseling for TVET in Azerbaijan, GIZ, 2018.

Operationalizing the TVET-Strategy 2016-21 in Myanmar, MoE, GIZ, 2017

Regional Cooperation Platform for Vocational Teacher Education in Asia (RCP), Tongji University, Shanghai, PR China, BMZ, GIZ, 2011-2014

Project IT50plus. Secure employment, create employment! Sector-specific concepts of consulting and coaching. Joint project of social partners (Federal Ministry of Labor and Social Affairs/European Social Fund) 07/2008 - 04/2011.

Further Vocational Education and Training within the ICT-sector. Development of methodic-didactical concept for a web-based, decentral and workprocess-embedded further vocational education and training for ICT-specialists. FuTEx. 2009-2010.

ML-QuES. Quality development and assurance in the initial vocational training in SME within the painting trade in Hamburg (2010). Federal Ministry of Education and Research in cooperation with the Federal Institute for Vocational Training.

Feasability study: Validation of informally und non-formally acquired competences of youth laborers. 02 - 08/2010.

Development of Vocational Profiles for the Construction Sector in Kosovo. (GTZ) (03/2009,)

Reform of the TVET-system as a contribution to employment promotion in Montenegro. (GTZ) 09/2007 - 10/2009.

Project Preparatory Technical Assistance in Kyrgyzstan, commissioned by Asian Development Bank (ADB). 06-07/2006.

Development of a concept for workprocess-embedded further vocational education system for ICT-specialists for AIRBUS Industries. 01 – 06/2006.

Analysis of in-company job profiles within the ICT-sector and conceptual development of an occupational map. GTZ/Federal Ministry of Economic Development and Cooperation. (BMZ). 02/2006.

Development of a concept for refurbishment of vocational schools in post-tsunami Sri Lanka GTZ/BMZ. 03/2005.

ITAQU „Workprocess-embedded training within the Advanced IT-Training System through a network of SME". 07/2003 – 05/2006.

Appendix 2: Publications (status 30.11.2021)

A) Monographs

Behrens, A.; Schröder, T. (2022): Myanmar. In: Grollmann et al. (Hrsg.): Internationales Handbuch der Berufsbildung. Bundesinstitut für Berufsbildung (in Veröffentlichung)

Schröder, T. (2022): Berufsbildung in der Association of South East Asian Nations (ASEAN) – Strukturen, Systeme. In: Grollmann et al. (Hrsg.): Internationales Handbuch der Berufsbildung. Bundesinstitut für Berufsbildung (in Veröffentlichung)

Schröder, T. (2013): Vocational Teacher Education and Research as Regional Task and Challenge in East- and Southeast Asia.

Schröder, T. (2012): Perspektiven für eine Validierung informell und non-formal erworbener Kompetenzen bei Jugendlichen ohne Berufsausbildung. Münster: Waxmann.
(Perspectives for a validation of informally and non-formally acquired competences for youth laborers without journeyman certificate)

Schröder, T. (2009): Arbeits- und Lernaufgaben für die Weiterbildung. Eine Lernform für das Lernen im Prozess der Arbeit. Bielefeld: Bertelsmann.
(Work- and learning tasks employed in further vocational education and training. A learning method for workprocess-integrated learning.)

B) Anthologies

Dehnbostel, P.; Richter, G.; Schröder, T.; Tisch, A. (2021): Kompetenzentwicklung in der digitalen Arbeitswelt. Zukünftige Anforderungen und berufliche Lernchancen.

Schröder, T.; Zhao, Z.; Lamichhane, R.; Bin Razzaly, W. (2019): Dual TVET systems, Employer Engagement and Modern Apprenticeship Schemes. TVET@Asia, Issue 13, July 2019. Online: http://tvet-online.asia/issue/13 (retrieved 30.07.2019)

Paryono, P.; Spöttl, G.; Schröder, T. & Goh, A. (Eds.) (2017): TVET Quality Improvement Initiatives in the wake of ASEAN Economic Community 2015. In: TVET@Asia, Issue 8, January 2017. Online: http://www.tvet-online.asia/issue/8 (retrieved 30.01.2019).

Schröder, T.; Pavlova, M.; Songthanapitak, N. & Zhiqun, Z. (Eds.) (2016): The Greening of Technical and Vocational Education and Training. In: TVET@Asia, Issue 7, July 2015. Online: http://www.tvet-online.asia/issue/6 (retrieved 10.12.2018).

Dittrich, J.; Cairns, L.; Setiawan, A & Schröder, T. (Eds.) (2015): Approaches and achievements in TVET personnel professional development. In: TVET@Asia, Issue 5, July 2015. Online: http://www.tvet-online.asia/issue/5 (retrieved 10.12.2018).

Schröder, T.; Paryono, P.; Chang, G.-C. & Xiao, F. (Eds.) (2013): Vocational teacher education and research as a task and challenge for the East- and Southeast Asian region. In: TVET@Asia, issue 2, December 2013. Online: http://www.tvet-online.asia/issue/2 (retrieved 10.12.2018).

Molzberger, G.; Schröder, T.; Dehnbostel, P. & Harder, D. (Eds.) (2008): Weiterbildung in den betrieblichen Arbeitsprozess integrieren – Erfahrungen und Erkenntnisse in kleinen und mittelständischen IT-Unternehmen. Münster: Waxmann.
(Further Vocational Training integrated into in-company workprocesses – experiences and lessons learnt in Small and Medium-sized Enterprises (SME))

Meyer, R.; Dehnbostel, P.; Harder, D. & Schröder, T. (Eds.) (2004): Kompetenzen entwickeln und moderne Weiterbildungsstrukturen gestalten. Münster: Waxmann.
(Development of individual competences and design of modern structures in further vocational education)

C) Editor

Edited series

Paryono, P.; Schröder, T. & Spöttl, G. (since 2013): **Reihe A: Research and Development.** http://www.tvet-online.asia/rcp-series (retrieved 10.12.2018).

Paryono, P.; Schröder, T. & Spöttl, G. (since 2013): **Reihe B: Practice and Working Paper.** http://www.tvet-online.asia/rcp-series (retrieved 10.12.2018).

Online Journal

Editor-of-Chief and member of the Board of Editors of TVET@Asia – the Online Journal for Technical and Vocational Education and Training. www.tvet-online.asia

Issue 1-12 (2013-19)

1. Dittrich, J.; Setiawan, A.; Jiping, W. & Jailani, J. (Eds.) (2013): Collaboration in TVET. In: TVET@Asia, issue 1, June 2013. Online: http://www.tvet-online.asia/issue/1 (retrieved 10.12.2018).
2. Schröder, T.; Paryono, P.; Chang, G.-C. & Xiao, F. (Eds.) (2013): Vocational teacher education and research as a task and challenge for the East- and Southeast Asian region. In: TVET@Asia, issue 2, December 2013. Online: http://www.tvet-online.asia/issue/2 (retrieved 10.12.2018).
3. Kim, C. H.; Trzmiel, B.; Kemmis, R. B. & Becker, M. (Eds.) (2014): Transferable skills, employability skills or Vocational Action Competence – policies, models and practical implementation in technical and vocational education and training (TVET) and vocational teacher education (VTE). In: TVET@Asia, issue 3, June 2014. Online: http://www.tvet-online.asia/issue/3 (retrieved 10.12.2018).
4. Paryono, P.; Spoettl, G.; Loveder, P. & Wei Keh, C. (Eds.) (2014): Mitigating TVET quality and standards as a basis for harmonising its systems at the national and regional levels. In: TVET@Asia, issue 3, June 2014. Online: http://www.tvet-online.asia/issue/4 (retrieved 10.12.2018).
5. Dittrich, J.; Cairns, L.; Setiawan, A. & Schröder, T. (Eds.) (2015): Approaches and achievements in TVET personnel professional development. In: TVET@Asia, Issue 5, July 2015. Online: http://www.tvet-online.asia/issue/5 (retrieved 10.12.2018).
6. Schröder, T.; Pavlova, M.; Songthanapitak, N. & Zhiqun, Z. (Eds.) (2016): The Greening of Technical and Vocational Education and Training. In: TVET@Asia, Issue 6, July 2015. Online: http://www.tvet-online.asia/issue/6 (retrieved 10.12.2018).

7. Cho, E.; Busian, A; Bateman, A. & Coles, M. (Eds.) (2016): Quality Assurance as Basis of Trust and Labour Market Relevance of TVET Qualifications. In: TVET@Asia, Issue 7, July 2015. Online: http://www.tvet-online.asia/issue/7 (retrieved 10.12.2018).
8. Paryono, P.; Spöttl, G.; Schröder, T. & Goh, A. (Eds.) (2017): TVET Quality Improvement Initiatives in the wake of ASEAN Economic Community 2015. In: TVET@Asia, Issue 8, January 2017. Online: http://www.tvet-online.asia/issue/8 (retrieved 10.12.2018).
9. Schulte, S.; Aryanti, T.; Abdullah, A.–G. & Ana (Eds.) (2017): Enhancement of Work-Integrated Learning (WIL) through cooperation of TVET Institutions, Companies, and Universities. In: TVET@Asia, Issue 9, June 2017, Online: http://www.tvet-online.asia/test-issue-9/issues/issue9 (retrieved 10.12.2018).
10. Kothandaraman, K.; Li, J. & Pilz, M. (Eds.) (2018): Informal Learning of Vocational Competences and Skills: Theoretical and practical perspectives. In: TVET@Asia, Issue 10, January 2018. Online: http://www.tvet-online.asia/issue-10/issues/issue10 (retrieved 10.12.2018).
11. Gennrich, R.; Spöttl, G. & Abu Bakar, M.-Y. (Eds.) (2018): Curriculum Development for TVET – Various Approaches. In: TVET@Asia, Issue 11, June 2018, Online: http://www.tvet-online.asia/issue-11/issues/issue11 (retrieved 30.01.2019).
12. Hartmann, M.; Phuong Chi, D.; Ramlee, M. & Triyono, B. (Eds.) (2019): Technical Didactics as a theoretical basis for an effective practical implementation of TVET. In: TVET@Asia, Issue 12, January 2019, Online: http://www.tvet-online.asia/issue/12 (retrieved 12.02.2019).
13. Schröder, T.; Zhao, Z.; Lamichhane, R. & Razzaly, W. (Eds.) (2019): Dual TVET systems, Employer Engagement and Modern Apprenticeship Schemes. In: TVET@Asia, Issue 13, June 2019, Online: http://www.tvet-online.asia/issue/13 (retrieved 30.07.2019).

D) Articles in Anthologies

Schröder, T. (2022): Perspektiven regionaler Berufsbildung in der ASEAN-Region. Eine Übersicht zu Institutionen, Programmen, Akteuren und Initiativen. In: Internationales Handbuch für berufliche Bildung (HIBB). *(Prospects for regional vocational education and training in the ASEAN region. An overview of institutions, programmes, actors and initiatives)*

Land, M.; Hömann, K.; Schröder, T. (2022): Digitale Assistenzsysteme für die kompetenzorientierte Ausbildung an konventionellen Dreh- und Fräsmaschinen. Ein innovativer Ansatz der Gemeinschafts-Lehrwerkstatt Arnsberg GmbH. In: Mahrin, B.; Kümmel, S. (Hrsg.): Digitalisierung beruflicher Lern- und Arbeitsprozesse. Impulse aus der Bauwirtschaft und anderen gewerblich-technischen Sektoren. http://dx.doi.org/10.14279/depositonce-12453 *(digital assistance systems for a competence-oriented TVET with conventional lathe and milling machines)*

Land , M.; Mahrin, B.; Schröder, T. (2021): Virtuelle Assistenzsysteme für ein kompetenzorientiertes Lernen in überbetrieblichen Berufsbildungsstätten. In: Dehnbostel, P.; Richter, G.; Schröder, T.; Tisch, A. (2021): Kompetenzentwicklung in der digitalen Arbeitswelt. Zukünftige Anforderungen und berufliche Lernchancen, S. 145-158 *(virtual assistance systems for a competence-oriented learning in inter-company training centers) TVET with conventional lathe and milling machines)*

Schröder, T. (2021): Zukunft der Arbeit – Zukunft der beruflichen Bildung. Zur nationalen und internationalen Gestaltung der beruflichen Transformation. In: Dehnbostel, P.; Richter, G.; Schröder, T.; Tisch, A. (2021): Kompetenzentwicklung in der digitalen Arbeitswelt. Zukünftige Anforderungen und berufliche Lernchancen, S. 237-250 *(Future of Work – Future of TVET. About the national and international shaping of vocational transformation)*

Schröder, T.; Dehnbostel, P. (2021): The workplace as a place of learning in times of digital transformation – models of work-related and work-based learning and in-company concepts. In: TVET@Asia, issue 17, 1-16. Online: http://tvet-online.asia/issue/17-1/theworkplace-as-a-place-of-learning-in-times-of-digital-transformation-models-of-work-relatedand-work-based-learning-and-in-company-concepts/ (retrieved 31.07.2021)

Dolińska, J./Hupfer, B./Schröder, T. (2021): Top-down oder Bottom-up? Die Reformierung der polnischen Berufsbildung im Kontext europäischer Berufsbildungspolitik. In: bwp@ Berufsund Wirtschaftspädagogik – online, Ausgabe 39, 1-20. Online: https://www.bwpat.de/ausgabe39/dolinska_etal_bwpat39.pdf (24.03.2021).

Schröder, T.; Dehnbostel, P. (2020): Unbound Learning Venues and Work Design Conducive to Learning in the Digitalized World of Work. In: Peters, M.; Heraud, R. (Eds.): Encyclopedia of Educational Innovation. Singapore: Springer, 1-6.

Schröder, T., Zhiqun, Z., Lamichhane, R. & Bin Razzaly, W. (2019). Editorial Issue 13: Dual TVET systems, Employer Engagement and Modern Apprenticeship Schemes. In: TVET@Asia, issue 13, 1-2. Online: http://www.tvet-online.asia/issue013/editorial_tvet13.pdf (retrieved 30.07.2019).

Schröder, T. (2019) A regional approach for the development of TVET systems in the light of the 4th industrial revolution: the regional association of vocational and technical education in Asia, International Journal of Training Research, 17:sup1, 83-95, DOI:10.1080/14480220.2019.1629728

Schröder, T; Land, M. (2019): Rezension zu: Mahrin, Bernd; Meyser, Johannes (Eds.): Berufsbildung am Bau digital. Hintergründe – Praxisbeispiele – Transfer. In: Bundesarbeitsgemeinschaft für Berufsbildung in den Fachrichtungen Bautechnik, Holztechnik sowie Farbtechnik und Raumgestaltung e.V. (Eds.) BAG-Report. 21. Jahrgang, Heft 2, 61-62.

Schröder, T.; Dehnbostel. P. (2019): Enhancing Permeability Between Vocational and Tertiary Education Through Corporate Learning. In: McGrath, S., Mulder, M., Papier, J. & Suart, R. (Eds.): Handbook of Vocational Education and Training. Cham: Springer, 1 – 24.

Schröder, T. (2018): Berufsbildung aus der Perspektive internationaler Organisationen. In: Arnold, R.; Lipsmeier, A. & Rohs, M. (Eds.): Handbuch der Berufsbildung. Wiesbaden: Springer. *(Vocational education and training from the perspective of international organisations)*

Schröder, T. (2018): Transfer als ein Erkenntnis- und Entwicklungsprozess. Ein systemischer Bottom-up-Ansatz zum nachhaltigen Aufbau eines hochschulischen Berufsbildungsverbands in Asien. In: Geiben, M. (Ed.): Transfer in internationalen Berufsbildungskooperationen. Bonn: Bundesinstitut für Berufsbildung, 109-123. *(Transfer as a knowledge and development process. A systemic bottom-up approach to the sustainable development of a higher education vocational training association in Asia)*

Schröder, T. (2018): Regional Association for Vocational and Technical Education in Asia (RAVTE): Eine regionale Struktur zur Verbreitung von Berufsbildungsansätzen und Berufsbildungsforschung als Entwicklungsbeitrag in der ASEAN-Region. In: Gessler, M. ; Fuchs, M. & Pilz, M. (Eds.): Konzepte und Wirkungen des Transfers Dualer Berufsausbildung. Wiesbaden: Springer, 437-462. *(Regional Association for Vocational and Technical Education in Asia (RAVTE): A regional structure for the dissemination of VET approaches and VET research as a contribution to development in the ASEAN region)*

Schröder, T. (2018): Development of TVET systems in the ASEAN region – the issues of quality and standards. In: Kerry J. Kennedy, John Chi-Kin Lee (Eds.): Routledge International Handbook of Schools and Schooling in Asia.

Schröder, T. (2017): Theories for Practice: A Participatory Action Research Approach for the Establishment of the Regional Association for Vocational Teacher Education in Asia (RAVTE). In: Pilz, M. (Ed.): Vocational Education and Training in Times of Economic Crisis. Lessons from Around the World. Wiesbaden: Springer.

Schröder, T.; Carton, M. & Paryono, P. (2015): The world of TVET-networks – how international and regional networks contribute to the development of national TVET-systems. In: Ministry of Education/UNESCO (Ed.): Making Skills Development Work for the Future, Asia-Pacific Conference on Education and Training (ACET), 3rd to 5th August 2015 in Kuala Lumpur, Malaysia, 109-116.

Schröder, T. (2014): Didactical Concept of Work-based Training in a Virtual Working Space. Journal of US-China Education Review A & B, Vol.4, No.7, July, 2014, Journal of US-China Education Review A, ISSN2161-623X, USA.

Schröder, T. (2012): Regional Cooperation Platform for Vocational Teacher Education in Asia (RCP) - A Regional Approach of German Development Cooperation. Conference Proceedings, Global HR Forum, KRIVET, Seoul.

Songthanapitak, N. & Schröder, T. (2012): A Regional Approach to the Enhancement of Practical Vocational Competences of TVET Teachers – Challenges and Perspectives. Conference Proceedings, UNESCO Third International Congress on TVET.

Schröder, T. (2011): Regional Cooperation Platform for Vocational Teacher Education in Asia. Conference Proceedings, EDUCON Kuala Lumpur, Columbo Plan Staff College for Technicians Education (CPSC).

Schröder, T. & Schmidt, M. (2011): FuTEx – A Web-based Platform to realize Work-based Training within the ICT Sector in a Virtual Working Space – Didactical Concept and Results. Conference Proceedings, Global Science and Technology Forum, 1st Annual International Conference on EeL , Singapore.

Schröder, T. (2010): Erfahrungsbezogene Qualifizierungen für ältere Mitarbeiter in der IT-Branche. In: IG Metall Vorstand (Ed.): Lernen Ältere anders? Potenziale erfahrener MitarbeiterInnen entdecken und fördern. *(Experience-based training of elder laborers within the ICT-Sector)*

Schröder, T. (2009): Betriebliche Weiterbildung als Beitrag zu einer Corporate Social Responsibility. In: Theis, F. & Klein, S. (Eds.): CSR-Bildung. Corporate Social Responsibility als Bildungsaufgabe in Schule, Universität und Weiterbildung. Wiesbaden: VS Verlag. *(In-company further training - a contribution to Corporate Social Responsibility)*

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Executive Board and General Assembly Meeting der Regional Association for Vocational and Technical Education in Asia (RAVTE), Thanyaburi, Thailand, 17.03.2018.

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Involvement of the organized private sector in Vocational Education and Training (VET), Regional Conference, Nairobi, Kenya, 25.04 - 26.04.2017.

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Proposal for a Strategy 2015-18 for the Regional Association for Vocational Teacher Education in Asia (RAVTE), Rajamangala University of Technology Krungthep, Thailand, 18.03.2015.

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Cooperation in Vocational Teacher Education – Developments, Achievements and Perspectives, Nanyang Polytechnic (NYP), Singapore, 10.06.2013.

Regional Cooperation Platform for Vocational Teacher Education in Asia (RCP) - A Regional Approach of German Development Cooperation. Conference Proceedings, Global HR Forum, KRIVET, Seoul, South Korea, 25.10.2012.

Understanding, learning and development through common research and regional exchange. Aims and strategies of the Regional Cooperation Platform (RCP). SEAMEO VOCTECH Governing Board Meeting, Vientiane, Laos, 03.10.2012.

Gender Equality as a regional topic under the auspices of the RCP, Burapha University, Bangkok, Thailand, 06.08.2012.

The Status Quo of the Development of the Regional Cooperation Platform, Annual Conference of the RCP, Bangkok, Thailand, 09.08.2012.

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